

Building Foundations That Last
Kindergarten Narrative Modeled Writing Plan

Date: October

Quarterly Benchmark: Quarter 1

Standards & Curriculum Connections:

K.W.3 – Narrative Writing

Reach – Unit 2 – My Family and Me

Grammar – Nouns

Phonics – initial consonant sounds - /t/

Vocabulary – together, family, activity, tradition

High Frequency Words – the

Benchmark Focus

Process:

- Knows story before drawing
- Adept as using basic shapes to create a recognizable picture

Picture:

- Character
- Setting
- Event

Surface

Features/Conventions:

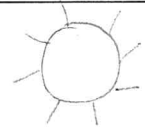
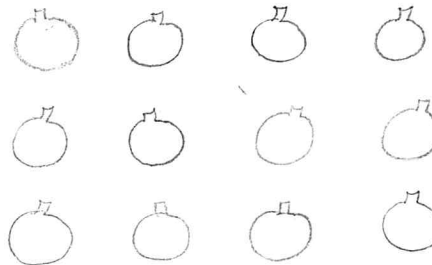
- Student may include “writing” below the line

Content:

Oral Story –

- Contains important details critical to story
- Includes emotion

Picture (sketch what you will draw)



The Story (what will you say)

Background story – Every year our family goes to the pumpkin farm. It is a family activity that has become a tradition. I was so excited to find the perfect pumpkin!

(B) Focus on character and setting

- Beautiful fall day – clear sky, colorful fall trees, crisp air
- Perfect day for our trip to the pumpkin farm
- This year I wasn’t just looking for a big pumpkin – I wanted an enormous pumpkin

(M) Focus on event

- Saw rows and rows of pumpkins
- Together we searched up and down the rows
- Looked far and wide across the patch

(E) Focus on emotion

- Could not find an enormous pumpkin anywhere
- Only saw itsy, bitsy, teeny, tiny pumpkins
- So disappointed

The Sentence

The patch was filled with teeny, tiny pumpkins.